

Skills Programme	<h1>SP-211007</h1>	NQF Level 05
	<h2>Learning Support Facilitator Skills Programme</h2>	20 Credits
		Accreditation <i>Quality Council for Trades and Occupations (QCTO)</i> <i>Accred No: 07-QCTO/SDP241023044504</i> <i>Accreditation Unique ID: SDP241023044504</i>

Entry Requirements

- NQF Level 4

Who should complete this training?

- Vocational Education Teacher
- Further Education Teacher
- Community College Educator
- Adult Literacy Teacher
- Teacher Assistant
- Learning Support Facilitator
- Learning Support Assistant
- Teacher Assistant
- Assistant Facilitator
- Remedial Teacher



The purpose of the Skills Programme is to prepare a learner to function as Learning Support Facilitator. Learning Support Facilitators apply tools and methods to improve the performance of learners in their studies. A Learning Support Facilitator profile, evaluate, prepare, facilitate, support and evaluate learning of learners after training has taken place. A person who is competent for this skills programme demonstrates among others the following attributes: communication, problem solving, coaching, emotional intelligence, mentoring and self-confidence.

Those qualified will be able to:

- Support teaching and learning processes
- Identify, analyse and remedy learning barriers
- Implement and evaluate learning support methods
- Conduct formative assessments.
- Facilitate learner support

Topics (Components) Covered

Knowledge Component

900045-000-00-KM-01: Barriers to learning. NQF Level 5, 2 Credits

KM-01-KT01: Learning profiling.

KM-01-KT02: Learning barriers.

900045-000-00-KM-02: Learning support methods and interventions. NQF Level 5, 2 Credits

KM-02-KT01: Educational learner support interventions.

KM-02-KT02: Educational learner support interventions for social learning barriers.

900045-000-00-KM-03: Techniques for Language and Learning Remediation. NQF Level 5, 2 Credits

KM-03-KT01 Language remediation.

KM-03-KT02 Learning gaps and remediation.

900045-000-00-KM-04: Methods of Formative Assessment. NQF Level 5, 2 Credits

KM-04-KT01: Methods of formative assessment.

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Practical Skills (Application) Component

900045-000-00-PM-01: Profiling and Identifying Learning Barriers. NQF Level 5, 2 Credits

PM-01-PS01: Profiling and identifying learning barriers of learner.

PM-01-PS02: Analyse learning profile information to determine how best to assist the learner in overcoming learning barriers.

900045-000-00-PM-02: Facilitating Learner Support. NQF Level 5, 8 Credits

PM-02-PS01: Implement learner support methods and interventions.

PM-02-PS02: Language and learning remediation.

900045-000-00-PM-03: Conduct Formative Assessment. NQF Level 5, 2 Credits

PM-03-PS01 Develop learner profile.

Exit Level Outcomes (ELO) and Associated Assessment Criteria (AAC)

- **ELO 1: Profile learning barriers (challenges) of learners**
 - Types of learners are described, discussed, analysed and compared.
 - Learning barriers are discussed, evaluated, compared and analysed.
 - Learners and learning barriers are evaluated and profiled.
 - Educational learning support methods and interventions to assist learners to overcome barriers to learning are analysed, evaluated and recommended.
- **ELO 2: Apply learning support methods and techniques to learners**
 - Learning support methods and techniques are described, discussed and compared.
 - Learning support methods and techniques are evaluated and analysed.
 - Appropriate learning support methods to assist learners to overcome learning barriers are selected and implemented.
 - Efficacy of learning support methods and techniques is evaluated, analysed and reviewed.
- **ELO 3: Apply assessment and evaluation methods to learners**
 - Various methods of formative assessment and evaluation of learners are conducted and overseen.
 - Knowledge, skills and attitude learning gaps are determined through formative assessment and evaluations.
 - Learning gaps are corrected through remedial interventions.
 - Efficacy of remedial interventions is analysed and evaluated.

Duration and Methods of Completion

Training is provided for corporates and individuals. There are various methods such as:

Method	Duration	Comments
1. Class Attendance	3 Days	<ul style="list-style-type: none"> • Class Attendance for Groups can be scheduled on demand and will be quoted for according to requirements.
2. Online Virtual Attendance	3 Days	<ul style="list-style-type: none"> • Training is presented live via a platform such as Zoom or MS Teams. • Attendance dates to be selected from the training schedule.

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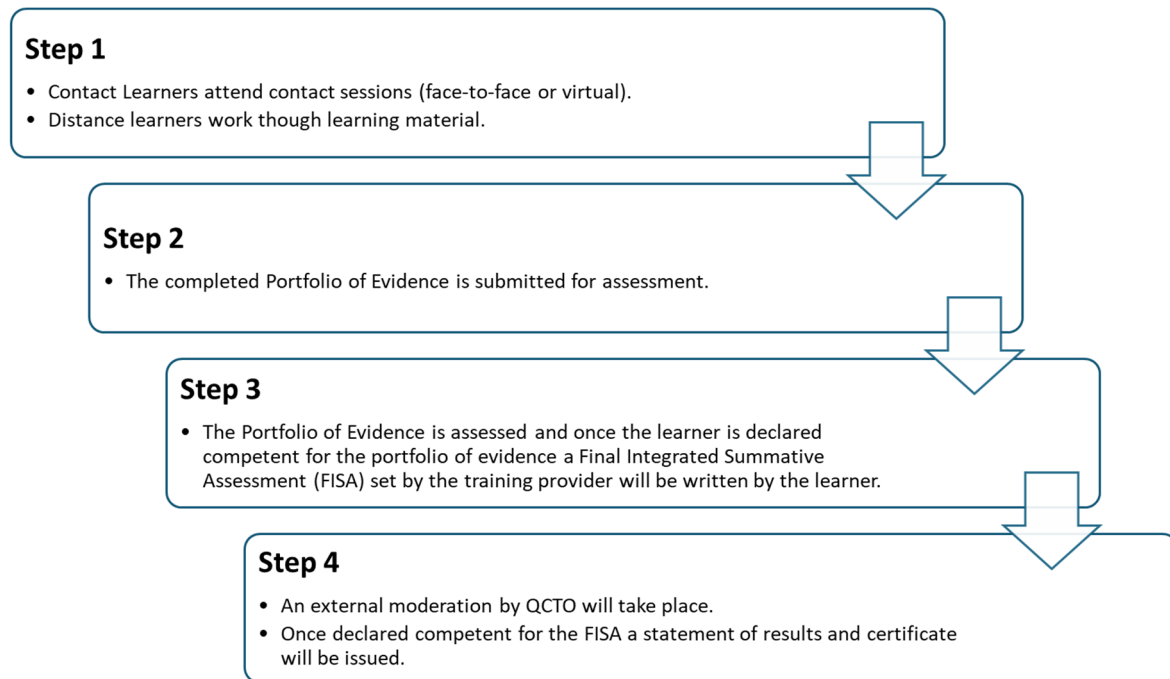
Method	Duration	Comments
		<ul style="list-style-type: none"> • Training can also be presented for groups for a client (please contact us for a quote for this option).
3. Distance Learning (Self-Study)	8 Weeks the portfolio can be submitted sooner if completed.	<ul style="list-style-type: none"> • The learning material will be provided to the learner upon enrolment. • Although the distance learning option is offered, class or virtual attendance is highly recommended.

Learning Material and Templates

The learning material consists of:

- Learner Guide (Templates are included in the Learner Guide)
- Portfolio of Evidence

Training, Assessment and Certification Process



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Further Learning

Further learning that can be considered are:

QCTO Full Qualifications: Accredited				
ID	Title	NQF Level	Credits	Accreditation No
101321	Occupational Certificate: Training and Development Practitioner	5	190	07-QCTO/SDP110822-7183

QCTO Skills Programmes: Accredited				
ID	Title	NQF Level	Credits	Accreditation No:
SP-220319	Occupational Skills Programme: Learning and Development Facilitator	5	36	07-QCTO/SDP241023044504
SP-220320	Occupational Skills Programme: Assessment Practitioner	5	20	07-QCTO/SDP241023044504
SP-220321	Occupational Skills Programme: Skills Development Facilitation Practitioner	5	40	07-QCTO/SDP241023044504
SP-220322	Occupational Skills Programme: Work-Based Learning and Development Practitioner	5	30	07-QCTO/SDP260525084041

It is important to note that this qualification is not to equip the learner to function as a facilitator (trainer/train-the-trainer), but in any of one of the following roles:

- Vocational Education Teacher
- Further Education Teacher
- Community College Educator
- Adult Literacy Teacher
- Teacher Assistant
- Learning Support Facilitator
- Learning Support Assistant
- Teacher Assistant
- Assistant Facilitator
- Remedial Teacher

Those who wish to gain the qualification as a facilitator (trainer/train-the-trainer) should consider the following skills programme:

ID	Title	NQF Level	Credits	Accreditation No:
SP-220319	Occupational Skills Programme: Learning and Development Facilitator	5	36	07-QCTO/SDP241023044504

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