

Skills Programme	SP-211007	NQF Level 05
	Learning Support Facilitator	20 Credits
	Skills Programme	Accreditation <i>Quality Council for Trades and Occupations (QCTO)</i> <i>Accred No: 07-QCTO/SDP241023044504</i> <i>Accreditation Unique ID: SDP241023044504</i>

Entry Requirements

- NQF Level 4

Who should complete this training?

- Vocational Education Teacher.
- Vocational or Further Education Teacher.
- Community College Educator.
- Adult Literacy Teacher.
- Teacher Assistant
- Learning Support Facilitator
- Learning Support Assistant
- Teacher Assistant
- Assistant Facilitator
- Remedial Teacher



The purpose of the Skills Programme is to prepare a learner to function as Learning Support Facilitator. Learning Support Facilitators apply tools and methods to improve the performance of learners in their studies.

A Learning Support Facilitator profile, evaluate, prepare, facilitate, support and evaluate learning of learners after teaching. A competent learner shall demonstrate among others the following attributes: communication, problem solving, coaching, emotional intelligence, mentoring and self-confidence.

Those qualified will be able to:

- Support teaching and learning processes
- Identify, analyse and remedy learning barriers
- Implement and evaluate learning support methods
- Conduct formative assessments.
- Facilitate learner support

Topics (Components) Covered

Knowledge Component

900045-000-00-KM-01: Barriers to learning. NQF Level 5, 2 Credits

KM-01-KT01: Learning profiling.
KM-01-KT02: Learning barriers.

900045-000-00-KM-02: Learning support methods and interventions. NQF Level 5, 2 Credits

KM-02-KT01: Educational learner support interventions.
KM-02-KT02: Educational learner support interventions for social learning barriers.

900045-000-00-KM-03: Techniques for Language and Learning Remediation. NQF Level 5, 2 Credits

KM-03-KT01 Language remediation.
KM-03-KT02 Learning gaps and remediation.

900045-000-00-KM-04: Methods of Formative Assessment. NQF Level 5, 2 Credits

KM-04-KT01: Methods of formative assessment.

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Practical Skills (Application) Component

900045-000-00-PM-01: Profiling and Identifying Learning Barriers. NQF Level 5, 2 Credits

PM-01-PS01: Profiling and identifying learning barriers of learner.

PM-01-PS02: Analyse learning profile information to determine how best to assist the learner in overcoming learning barriers.

900045-000-00-PM-02: Facilitating Learner Support. NQF Level 5, 8 Credits

PM-02-PS01: Implement learner support methods and interventions.

PM-02-PS02: Language and learning remediation.

900045-000-00-PM-03: Conduct Formative Assessment. NQF Level 5, 2 Credits

PM-03-PS01 Develop learner profile.

Exit Level Outcomes (ELO) and Associated Assessment Criteria (AAC)

- **ELO 1: Profile learning barriers (challenges) of learners**
 - Types of learners are described, discussed, analysed and compared.
 - Learning barriers are discussed, evaluated, compared and analysed.
 - Learners and learning barriers are evaluated and profiled.
 - Educational learning support methods and interventions to assist learners to overcome barriers to learning are analysed, evaluated and recommended.
- **ELO 2: Apply learning support methods and techniques to learners**
 - Learning support methods and techniques are described, discussed and compared.
 - Learning support methods and techniques are evaluated and analysed.
 - Appropriate learning support methods to assist learners to overcome learning barriers are selected and implemented.
 - Efficacy of learning support methods and techniques is evaluated, analysed and reviewed.
- **ELO 3: Apply assessment and evaluation methods to learners**
 - Various methods of formative assessment and evaluation of learners are conducted and overseen.
 - Knowledge, skills and attitude learning gaps are determined through formative assessment and evaluations.
 - Learning gaps are corrected through remedial interventions.
 - Efficacy of remedial interventions is analysed and evaluated.

Duration and Methods of Completion

Training is provided for corporates and individuals. There are various methods such as:

Method	Duration	Comments
1. Class Attendance	3 Days	<ul style="list-style-type: none"> • Class Attendance for Groups can be scheduled on demand and will be quoted for according to requirements.
2. Online Virtual Attendance	3 Days	<ul style="list-style-type: none"> • Training is presented live via a platform such as Zoom or MS Teams. • Attendance dates to be selected from the training schedule.

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Method	Duration	Comments
		<ul style="list-style-type: none"> Training can also be presented for groups for a client (please contact us for a quote for this option).
3. Distance Learning (Self-Study)	8 Weeks the portfolio can be submitted sooner if completed.	<ul style="list-style-type: none"> The learning material will be provided to the learner upon enrolment. Although the distance learning option is offered, class or virtual attendance is highly recommended.

Learning Material and Templates

The learning material consists of:

- Learner Guide
- Various Assessment Templates are included in the Learner Guide
- Portfolio of Evidence

Training, Assessment and Certification Process

Employment Opportunities

Those who complete this Skills Programme may find employment or self-employment opportunities in education, training and development organisations, learning institutions or Skills Development Providers (SDPs) where facilitation skills are required on a full time or project by project basis.

Further Learning

Further learning that can be considered are:

QCTO Full Qualifications: Accredited				
ID	Title	NQF Level	Credits	Accreditation No
101321	Occupational Certificate: Training and Development Practitioner	5	190	07-QCTO/SDP110822-7183

QCTO Skills Programmes: Accredited				
ID	Title	NQF Level	Credits	Accreditation No:
SP-220319	Occupational Skills Programme: Learning and Development Facilitator	5	36	07-QCTO/SDP241023044504
SP-220320	Occupational Skills Programme: Assessment Practitioner	5	20	07-QCTO/SDP241023044504
SP-220321	Occupational Skills Programme: Skills Development Facilitation Practitioner	5	40	07-QCTO/SDP241023044504
SP-220322	Occupational Skills Programme: Work-Based Learning and Development Practitioner	5	30	07-QCTO/SDP260525084041

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