

SAQA Qualification	<h1>58761</h1>	NQF Level 04
	Further Education & Training Certificate: Early Childhood Development	Credits: 173 Duration: 1 Year
		Accreditation <i>Education, Training and Development Practices Sector (ETDP SETA) Accreditation No: ETDP10602</i>

Entry Requirements

- Proficiency in English and Mathematical literacy on an NQF level 3/Grade 10 or equivalent.
- Proficiency in a second South African language on NQF level 2.

Who is this training for?

- Those who wish to gain a formal qualification in ECD.
- Those wishing to enter into the field of ECD Training.
- Crèche, pre-school or day care centre staff.
- Day Mothers, Au Pairs
- Orphanage Staff & Mothers

The SAQA Qualification 58761, Further Education and Training Certificate: Early Childhood Development (ECD) qualification is an entry-level qualification field of Early Childhood Development (ECD).

Many of those who will seek this qualification are already practising within the field, but without formal recognition. This Qualification will enable recipients of this Qualification to facilitate the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs) and enable them to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions. In particular, recipients of this qualification will be able to:

- Plan and prepare for Early Childhood Development.
- Facilitate and monitor the development of babies, toddlers and young children.
- Provide care and support to babies, toddlers and young children.

This qualification will provide a means for formal recognition of those who are already practising in the field, but without qualifications, as well as for those who wish to enter the field. This qualification will also provide a basis for further professional development in the higher education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.

Rationale

Early Childhood Development (ECD) is a priority area within the South African context and is supported by legislation, national policies and strategies. The development of babies, toddlers and young children forms the most critical foundation of further development into childhood and adulthood. There is thus a vast need for ECD services, and it is critical that the field should be served by competent practitioners. In order to meet the needs at ECD level, it is important to be able to identify and recognise competent ECD practitioners who are able to work in a variety of ECD contexts. This qualification will provide a means to give recognition to practitioners at an entry level, thus making it possible for practitioners to increase their employment prospects, and at the same time provide the field with suitably qualified practitioners.



ENJO Consultants (Pty) Ltd

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Accreditations: QCTO | ETDP SETA | MICT SETA | Services SETA | SABPP

Exit Level Outcomes

1. Communicate in a variety of ways within Early Childhood Development and societal settings.
2. Use mathematics literacy in real life and education, training and development situations.
3. Plan and prepare for Early Childhood Development.
4. Facilitate and monitor the development of babies, toddlers and young children.
5. Provide care and support for babies, toddlers and young children.

Articulation

Those who successfully complete this qualification can enrol for SAQA 64650, National Diploma: Early Childhood Development, NQF Level 5.

How Is This Qualification Completed?

Training is provided to individuals or to corporates. This qualification can be completed as following:

- Training can be provided to individuals or to corporates.
- Learners can **enrol per module** or for **the full qualification**.
- Learners who may have completed some of the modules previously are welcome to complete outstanding modules for this qualification.
- This qualification is to be completed in one year. The pace that the learner works at also impacts the duration and may be completed sooner.
- Those who enrol per module have 3 months to complete and submit the portfolio of evidence.
- Distance Learning (Self-Study) can be enrolled for at any time.



For Individuals:

- Individuals can complete this qualification through distance learning.
- Support is available to learners via MS Teams, email, phone or setting up an appointment to meet with one of our facilitators for guidance.
- Learners will be required to work through the learner guide and portfolio of evidence.
- The learner will be required to submit the portfolio of evidence for assessment. The portfolio of evidence contains proof of your ability to apply the newly acquired knowledge and skills in the workplace. The questions in the Portfolio of Evidence are all covered in the learner guide.

Group Bookings, Educational/Institutional or Corporate Bookings:

Training classes can be arranged for groups or corporates and can be tailored to the client's needs. ENJO Consultants are willing to work alongside the client to meet the client's needs for this training within the requirements of the training programme. Training classes can take place either at the client site or at ENJO Consultants. Training dates can be mutually agreed upon for groups/corporates at the client site or at ENJO Consultants.

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What Does the ENJO Consultants' ECD Training Programme Entail?

This qualification consists of seven (7) modules. The unit standards have been grouped together into modules/skills programmes that focus on the different areas within the qualification. To complete the full qualification learners, have to complete Modules 1 – 7.

Unit Standards and Modules for this Qualification

Type	ID	Title	NQF Level	Credits	Credits per Module
Module 1: Communication (Credits: 20)					
Fundamental	119459	Write/present/sign for a wide range of contexts	4	5	20
Fundamental	119462	Engage in sustained oral/signed communication and evaluate spoken/signed texts	4	5	
Fundamental	119469	Read/view, analyse and respond to a variety of texts	4	5	
Fundamental	119471	Use language and communication in occupational learning programmes	4	5	
Module 2: Communication Second Language (Credits: 20)					
Fundamental	119457	Interpret and use information from texts	3	5	20
Fundamental	119465	Write/present/sign texts for a range of communicative contexts	3	5	
Fundamental	119467	Use language and communication in occupational learning programmes	3	5	
Fundamental	119472	Accommodate audience and context needs in oral/signed communication	3	5	
Module 3: Numerical Skills (Credits: 16)					
Fundamental	9015	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	4	6	16
Fundamental	9016	Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	4	4	
Fundamental	7468	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	4	6	
Module 4: Basic Child Knowledge (Credits: 18)					
Core	244469	Provide care for babies, toddlers and young children	4	10	18
Core	244484	Demonstrate knowledge and understanding of the development of babies, toddlers and young children	4	8	
Module 5: Environment and Care (Credits: 41)					
Core	244468	Prepare resources and set up the environment to support the development of babies, toddlers and young children	3	5	41
Core	244472	Prepare Early Childhood Development programmes with support	4	6	
Core	244475	Observe and report on child development	4	6	
Core	244485	Design activities to support the development of babies, toddlers and young children	5	8	
Core	244480	Facilitate the holistic development of babies, toddlers and young children	4	16	
Module 6: Support to Families (Credits: 13)					
Elective	244259	Support children and adults living with HIV and AIDS	3	8	13
Core	244462	Work with families and communities to support Early Childhood Development	3	5	
Module 7: Numeracy, Literacy & Life Skills in Grade R (Credits: 45)					
Elective	244256	Facilitate a Numeracy Learning Programme in the Reception Year	5	15	45
Elective	244257	Facilitate a Literacy Learning Programme in the Reception Year	5	15	
Elective	244260	Facilitate a Life Skills Learning Programme in the Reception Year	5	15	

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Practical Component

A certain number of hours practical work at an ECD Centre/Grade R facility/pre-school is compulsory. Those who are already working in a nursery school/crèche/pre-school environment can complete the practical hours during their normal working hours. Those who are not employed by such a facility can approach a nursery school/crèche/pre-school to allow them the opportunity to complete the practical hours.

What does the Practical Component (Summative Assessment Summary) Entail?

<p>Module 1: Communication</p> <ul style="list-style-type: none"> • Research project (own time) • Presentation at school – 1 hour <p>Module 2: Communication Second Language</p> <ul style="list-style-type: none"> • Vergadering by werkplek – 1 uur • Verslag oor opleidingsmoontlikhede – eie tyd • Aanbieding oor vorige verslag by skool – 1 uur <p>(Presentations for Mod 1 and 2 as well as workplace meeting can be done in the same day and then Mod 1 can be submitted together with Mod 2 – if RPL is not done on any of these)</p> <p>Module 3: Numerical Skills</p> <ul style="list-style-type: none"> • Written assignment done in own time • Submit report on the influence of economics on the school – own time <p>Module 4: Basic Child Knowledge:</p> <ul style="list-style-type: none"> • Report on how the ECD Facility adhere to legal requirements, write essay on safety measures, answer questions on basic care – at least a 3-hour meeting to determine this • Information session to parents on child rights – 2 hours, should be done late afternoon or evening when parents are available 	<p>Module 5: Environment and Care</p> <ul style="list-style-type: none"> • Plan activities – own time • Set up and perform activities – 2 days in ECD facility • Reflect on activities – own time • Prepare weekly programmes – own time • Implement weekly programme – 1 week in ECD facility • Reflect on programmes – own time • Observe a child – 1 week in ECD facility • Provide feedback to the child’s parents – 1 hour, preferably late afternoon or evening when parents are available <p>Module 6: Support to families</p> <ul style="list-style-type: none"> • Parents meeting or workshop – 2 hours, preferably late afternoon or evening when parents are available • Write a newsletter – own time • Draw up an HIV/AIDS policy – own time <p>Module 7: Gr R Practitioner</p> <ul style="list-style-type: none"> • Plan and prepare all activities for 1 week for Grade R – own time • Implement planned activities and assess 2 children on these activities – 1 week in ECD facility • Evaluate programmes – own time
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Learning Material and Assessment

The learning material consists of a learner guide and a portfolio of evidence for completion by the learner. The learner will keep the learner guide and the completed portfolio of evidence which must be returned to ENJO Consultants for assessment.

Portfolios for each module will be assessed and the results uploaded to ETDP SETA as the learner hands in the portfolio for assessment. This means that the learner does not need to wait to complete the full qualification before assessment and certification takes place. A certificate and a statement of results will be issued per module to competent learners as the portfolios are assessed and verified.



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Does One Need to Write Exams?

- No, one does not need to write exams, the Portfolio of Evidence will be assessed to determine competence.
- A portfolio of evidence (PoE) will be completed for each module and submitted for assessment.

What is a Portfolio of Evidence (PoE)?

- As the name implies, the Portfolio of Evidence contains different types of evidence for different purposes.
- The Portfolio of Evidence contains various questions and activities which are completed by the learner.
- All questions in the Portfolio of Evidence are covered in the Learner Guide.

Accreditation

- ENJO Consultants are accredited with the ETDP SETA to offer this qualification: Accreditation No: ETDP10602.
- On successful completion of the programme, ENJO Consultants will upload your results onto the ETDP database and you will receive a certificate.
- The ETDP SETA will capture your results on the National Learner Record Database (NLRD) and issue a Statement of Results (SoR) that will reflect the credits you have earned.
- ETDP SETA will issue the certification once the full qualification has been achieved.

South African Council for Educators (SACE) Registration

As the South African Council for Educators (SACE) might make changes to their requirements for registrations it is best to consult the South African Council for Educators (SACE). At the time of the publish date of the brochure the website for SACE is <https://www.sace.org.za/> or contact them on 012 663 9517.

Bookings and Enquiries

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